Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

03 Nov. 2026

DIVISION MEMORANDUM
No. 548 , s. 2026

DIVISION IMPLEMENTATION OF KAAGAPAY PROGRAM: EMPOWERING THE SCHOOL COMMUNITY FOR VALUES FORMATION, LEARNING SUPPORT, AND BULLYING PREVENTION

To: Asst. Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. With reference to DepEd Memorandum No. 002, s. 2026, entitled "Implementing Guidelines of the KAAGAPAY Program: Empowering the School Community for Values Formation, Learning Support, and Bullying Prevention," which institutionalizes the KAAGAPAY Program as a comprehensive initiative that strengthens the partnership among schools, families, and communities in promoting learner well-being, values formation, academic support, and a safe, nurturing, and inclusive learning environment, this Office shall conduct **Division Implementation of Kaagapay Program: Empowering the School Community for Values Formation, Learning Support, And Bullying Prevention** on **December 9-11 & 16-18, 2026**. The venue and list of participants of this activity shall be announced in a separate advisory.

2. This program recognizes that learners' holistic development is a shared responsibility that requires the active participation of parents, guardians, teachers, school personnel, community stakeholders, and partner agencies. Anchored on DepEd Order No. 013, s. 2022 (Omnibus Guidelines on the Regulation of Operations of Parent-Teacher Associations) and DepEd Order No. 026, s. 2022 (Implementing Guidelines on the Establishment of School Governance Council), the KAAGAPAY Program provides structured mechanisms that strengthen school-home collaboration, enhance parental engagement, promote positive discipline, support home-based learning, and reinforce learner protection. It further establishes clear implementation strategies, governance mechanisms, monitoring systems, and reporting protocols to ensure the effective and sustainable delivery of learner support services across all governance levels.

3. In response to this national directive, DepEd SDO Batangas Province conducts this implementation of the KAAGAPAY Program that integrates regional initiatives and support mechanisms focused on Values Formation, Learning Support, and Bullying Prevention. Through collaborative planning and implementation among Schools Division Offices – Curriculum Implementation Division (CID) and School Governance and Operation Division (SGOD), as well as the schools, parents, local government units, and partner organizations, the program seeks to cultivate responsible, resilient, values-driven, and academically empowered learners while fostering safe, inclusive, and child-friendly learning environments.

4. Specifically, this activity aims to:
   a) Understand and apply positive, non-violent, and developmentally appropriate approaches to managing learner behavior while promoting accountability, respect, self-discipline, and responsible decision-making;
   b) Develop a school-based Action Plan/Implementation Plan on the implementation of the KAAGAPAY Program, focusing on Values Formation, Learning Support, and Bullying Prevention;
   c) Participate in the signing of the Commitment Pledge to support the implementation of the KAAGAPAY program.

5. Participants in this activity are the Division Top Management, Chief Education Supervisors, Education Program Supervisor for GMRC & Values Education, Division LRP Focal, Division SocMob Focal, Public Schools District Supervisors, Values Education Sub-office Coordinators, Sub-office LRP Coordinators, Municipal Federated PTA officers, select Registered Guidance Counselors (RGC) / School Counseling Associates (SCA) / Guidance Designates (GD) / Learners Formation Officers (LFO), and select school heads across congressional districts. (See Enclosure-1 for the distribution of participants)

6. Expenses incurred relevant to the implementation of this activity shall be charged against PSF/School MOOE/SEF/canteen/local funds, subject to the usual accounting and auditing rules and regulations.

7. This memorandum serves as Travel Authority of the participants.

8. For further inquiries, please coordinate with Alfred James A. Ellar, EPSVR I – Araling Panlipunan / Division ALS Focal Person at 09150672382 or alfredjames.ellar@deped.gov.ph.

9. Immediate and widest dissemination of this Memorandum is expected.

MARITES A. IBAÑEZ, CESO V
Schools Division Superintendent

Encl.: 1
Reference: DepEd Memorandum No. 002, s. 2026 & DepEd Order No. 013, s. 2022

To be indicated in the Perpetual Index
under the following subjects:

Issuance Division Memorandum

AJAE/ DIVISION IMPLEMENTATION OF KAAGAPAY PROGRAM: EMPOWERING THE SCHOOL COMMUNITY FOR VALUES FORMATION, LEARNING SUPPORT, AND BULLYING PREVENTION/

Enclosure-1:

Distribution of Participants
Division Implementation of Kaagapay Program: Empowering the School Community for Values Formation, Learning Support, And Bullying Prevention
December 16-18, 2026
Venue: TBA

CD	PSDS	VE SO-Coord	RGC / SCA /GD / LFO	SO-LRP	Municipal Federated PTA	School Heads	TOTAL
I	9	18	18	18	9	13	**85**
II	7	14	14	14	7	10	**66**
III	10	20	20	20	10	14	**94**
IV	8	16	16	16	8	11	**75**
TOTAL:	**34**	**68**	**68**	**68**	**68**	**48**	**320**